



COLLEGE OF
EARLY CHILDHOOD
EDUCATORS

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March 22, 2010

Shafiq Qaadri
Chair, Standing Committee on Social Policy
Room 1405, Whitney Block
Queen's Park
Toronto ON
M7A 1A2

Dear Mr. Qaadri:

Please find attached the written submission by the College of Early Childhood Educators (the College) to the Standing Committee on Social Policy during the Committee's consideration of Bill 242: Full Day Early Learning Statute Law Amendment Act, 2010.

The College believes that Bill 242 and its proposed changes to the *Education Act*, *Early Childhood Educators Act* and other statutes will establish the framework necessary for the implementation of full day early learning for four and five-year-olds. The College also believes that Bill 242 recognizes the new and unique role that early childhood educators are intended to play in the full day early learning program. The College makes some recommendations which it believes will strengthen the Bill in accomplishing its objectives and also recommends some technical amendments to support the College in meeting certain requirements under the *Education Act*.

Thank you for the opportunity to provide input on behalf of the College of Early Childhood Educators.

Sincerely,

Lois Mahon
President

cc Julie Mathien, Director
Early Learning and Child Development Branch
Ministry of Children and Youth Services